## STA 4853

# Time Series and Forecasting Methods Spring 2023

Lectures: Monday and Wednesday 3:05PM-4:20PM in Room HCB 309.

#### **Instructor:**

Fred W. Huffer

Room 209C Stat Dept (OSB or Rogers Building)

Office hours: Monday and Wednesday 1:50PM-2:50PM

(or by appointment either in person or by Zoom)

e-mail address: huffer@stat.fsu.edu

(Put "STA 4853" somewhere in the subject line of all messages to me.)

#### Teaching Assistant:

Yuanxin Yao

Room 439 Stat Dept (OSB or Rogers Building)

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Office hours by appointment (send e-mail to arrange appointments)

Text: None

## Course Objectives:

This course discusses time series models including autoregressive models, moving-average models, general ARIMA models, dynamic regression models, and (time permitting) ARCH/GARCH models, and spectral analysis. These models have been widely applied to data in many fields. You will learn how to build time series models and how to apply the models to real world problems.

This course will use SAS as the computing environment, but no prior experience with SAS is assumed. We will use SAS Studio, which is available over the web via any browser. But if you have convenient access to SAS in some other way, you are free to use it. A class enrollment link will be e-mailed to you soon.

#### **Prerequisites:**

STA2122, STA2171, QMB 3200 or equivalent. Some general knowledge of computer use. Familiarity with the basic ideas of statistics and probability including sample mean, sample standard deviation, expected value, variance, the normal distribution, independence, hypothesis tests, and confidence intervals. Some prior exposure to covariance, correlation, and simple and multiple regression is useful, but not mandatory (since these topics will be discussed in lecture).

## Topics:

- Covariance, Correlation, Independence
- Regression
- ARIMA models
- Model identification
- Model checking
- Estimation and forecasting
- Regression models with ARMA errors and lagged inputs
- Rational distributed lag models
- Intervention analysis
- Intervention and outlier Detection
- ARCH/GARCH models (time permitting)
- Spectral analysis (time permitting)

## Grading Policy:

There will be two in-class tests (a mid-term and a final) which are equally weighted in determining your test average.

There will be several homework assignments which are equally weighted in determining your homework average. It is important to turn in all of the homework assignments (since there are not that many).

Your course total will be computed using the weights:

- 50% Test average
- 50% Homework average

Your course total will be used to determine your letter grade.

The grade cutoffs will be 90.0% for A, 87.0% for A-, 84.0% for B+, 80.0% for B, 77.0% for B-, 74.0% for C+, 70.0% for C, 67.0% for C-, 57.0% for D. These may be subject to **downward** adjustment.

The final exam is **not** cumulative, but only covers the second half of the course. Tests will **not** require writing SAS programs or commands, but may require interpretation of SAS output, and understanding of the SAS syntax for specifying ARIMA and transfer function models.

## Test Dates (tentative):

Test #1 on Monday, March 6 from 3:05PM to 4:20PM (in HCB 309) Test #2 on Thursday, May 4 from 3:00PM to 5:00PM (in HCB 309)

### Web Page:

Handouts, homeworks, and examples will be posted at: http://ani.stat.fsu.edu/~huffer/mordor/timeseries

This address must be typed completely; you cannot get there by clicking on a series of links. The posted files are pdf files and require Acrobat Reader to read and print them.

### **University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid written excuse. Consideration will also be given to students whose dependent children experience serious illness.

## **Academic Honor Policy**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy

#### **Academic Success**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

#### **Americans With Disabilities Act**

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services 874 Traditions Way 108 Student Services Building Florida State University Tallahassee, FL 32306-4167 (850) 644-9566 (voice) (850) 644-8504 (TDD) oas@fsu.edu https://dsst.fsu.edu/oas

#### **Confidential campus resources**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program	Counseling & Psychological Services	University Health Services
University Center A,	Askew Student Life Center,	Health and Wellness Center
Room 4100, (850) 644-7161,	2ndFloor,	(850) 644-6230
Available 24/7/365,	942 Learning Way	https://uhs.fsu.edu/
Office Hours: M-F 8-5	(850) 644-8255	
https://dsst.fsu.edu/vap	https://counseling.fsu.edu/	