

STA 1013: Statistics Through Example

Spring 2022 – Section 0009/0014

Course Information

Instructor: Jiping Wang

Email: jw20gy@my.fsu.edu

Office Hours: Wed 2:30PM – 3:30 PM

Office Location: OSB 436A

Times and Locations: Section 0009: Jan 5 ~ April 22, 2022. MoWeFr 10:40AM – 11:30AM, TUL_B001

Section 0014: Jan 5 ~ April 22, 2022. MoWeFr 12:00PM – 12:50PM, TUL_B001

Prerequisites: None.

Course website: <https://canvas.fsu.edu>

Required Course Resources

Textbook: There is no required textbook for this class. I will post slides and relevant materials to Canvas prior to the next class. Print and bring the appropriate notes and materials to the class. **I will not email any filled in notes.**

For your own study, the following book is recommended as supplementary material:

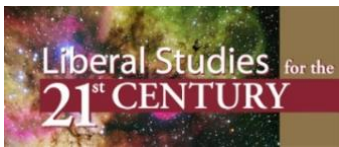
Statistical Reasoning for everyday life, 5th ed. by Bennet Briggs Triola.

Computer: A personal computer, reliable internet connection, and Chrome or Firefox browser.

Calculator: TI-84 (or TI-83) is required. We will teach you how to use a TI-84 series calculator, but we cannot promise to be able to help with any other type of calculator. Cell phones are not permitted as calculators during exams and quizzes.

Canvas Class Website: Grades, homework, notes, announcements and other pertinent information will be available through this site. You are responsible for assignments and announcements posted on this website, as well as those sent through your FSU email.

Course Description



This course provides students with a background in applied statistical reasoning. Fundamental topics are covered including graphical and numerical description of data, understanding randomness, central tendency, correlation versus causation, line of best fit, estimation of proportions, and statistical testing. Statistical thinking, relevant ideas, themes, and concepts are emphasized over mathematical calculation. In this class students learn many of the elementary principles that underlie collecting data, organizing it, summarizing it, and drawing conclusions from it.

Course Objectives:

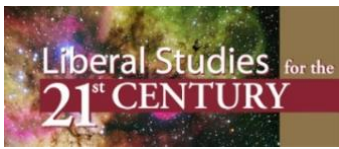
This course has been approved to meet FSU's Liberal Studies Quantitative and Logical Thinking requirements and is designed to help you become a critical analyst of quantitative and logical claims. In order to fulfill the State of Florida's College mathematics and computation requirement **the student must earn a "C-" or better in the course.**

By the end of the course, students will demonstrate the ability to:

- (1) Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.
- (2) Use a variety of forms to represent problems and their solutions.
- (3) Apply sound concepts of sample selection and experimental design in producing data.
- (4) Use statistical thinking in the context of work processes, academic endeavors, and everyday life.
- (5) Describe how inferential statistical methods are used to make valid judgments based on the data.
- (6) Evaluate the validity of statistical results with skepticism based on sensible considerations.

Tentative Topics:

- 1) Terminology/Initial ideas: population, sample, parameter, statistics, categorical, quantitative;
- 2) Sampling: simple random sample, systematic sampling, stratified sampling, cluster sampling, convenience sampling;
- 3) Graphs: histograms (sketch and interpret), bar charts (sketch and interpret), pie charts (interpret);
- 4) Summary statistics: mode, mean, quartiles, range, standard deviation, five-number summary, boxplot;
- 5) Empirical rule;
- 6) Normal Distributions: forward problems (finding area under the curve/percentage of data)
- 7) Central Limit Theorem: sampling distributions of \bar{x} , features of the distributions and implications when using a larger/smaller sample to estimate μ , forward problems (finding probabilities);
- 8) Probability: random process, probability models, addition rule for mutually exclusive events;
- 9) Random variable: definition, expected values;
- 10) One-sample mean: obtain and interpret z-intervals, carry out and interpret results of z-test, interpret p-value;



- 11) One-proportion: z-intervals and z-tests;
- 12) Correlation: what the sign and absolute value of r imply, correlation does not imply cause-and-effect;
- 13) Simple Linear Regression: read scatterplots, given equation make prediction, interpret R -sqd.

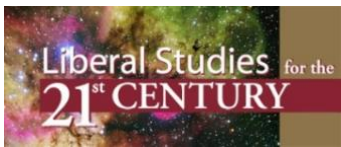
Tentative Pacing Schedule:

For Section 0009/0014

		Mon	Wed	Fri
Week 1	Jan 5 ~ 10		Syllabus	Pre-math
Week 2	Jan 9 ~ 15	Terminology	Terminology	Sampling
Week 3	Jan 16 ~ 22	Martin Luther King, Jr. Day. No Classes.	Graphs	Graphs
Week 4	Jan 23 ~ 29	Review	Quiz1	Summary Statistics
Week 5	Jan 30 ~ Feb 5	Summary statistics	Probability	Random variable
Week 6	Feb 6 ~ 12	Review	Review	Quiz 2
Week 7	Feb 13 ~ 19	Normal Distributions	Normal Distributions	Empirical rule
Week 8	Feb 20 ~ 26	Central Limit Theorem	Central Limit Theorem	Review
Week 9	Feb 27 ~ Mar 5	Review	Review	Quiz 3
Week 10	Mar 6 ~ 12	One-sample mean	One-sample mean	One-sample mean
Week 11	Mar 13 ~ 19	Spring Break	Spring Break	Spring Break
Week 12	Mar 20 ~ 26	One-proportion	One-proportion	Make-up Day
Week 13	Mar 27 ~ Apr 2	Correlation	Correlation	Review
Week 14	Apr 3 ~ 9	Review	Review	Review
Week 15	Apr 10 ~ 16	Quiz 4	Simple Linear Regression	Make-up Day
Week 16	Apr 17 ~ 22	Simple Linear Regression	Review	Review

Liberal Studies for the 21st Century: Quantitative and Logical Claims

The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive both intellectually and materially and to support themselves, their families and their commitments through a broad and critical engagement with the world in which they live and work. This course has been approved as meeting the Liberal Studies requirements and this is designed to help you become a critical



analyzer of quantitative and logical claims. **In order to fulfill the state of Florida’s College mathematics and computational requirement, the student must earn a C- or better in the course.**

Grades

In Class Quiz (50%): There will be 4 quizzes during the semester. You could bring one 8.5’’ ×11’’ hand-written double-sided cheat sheet and a calculator. For detailed policy about make-up, please refer to the policy information part. **There should be absolutely no late submission for any quizzes, if you refuse to submit your quiz paper and cheatsheet at the end of the class, you will be taken extra 20% credits off whatever you get in that quiz.**

Open Quiz (10%): There will be 10 open quizzes this semester, only the top 7 will count in your final grade. This means the mean of the top 7 marks will be your final grade for this part. Please note that there is no make up opportunity for the open quiz.

LSQA(10%): Note that, STA 1013 has been certified as one of FSU’s Liberal Studies Quantitative and Logical Thinking courses. As a requirement, administer the appropriate Liberal Studies Quantitative Assessment (LSQA) during the semester. This will be a common assessment (not final exam). It will be **part of the Quiz 3** and the total time length will be about 50 mins.

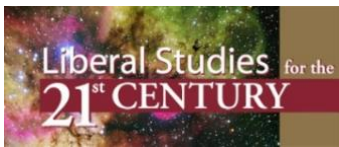
Final Exam (30%): There will be a (cumulative) final exam given at our usual classroom. On the final exam, you could also bring one 8.5’’ ×11’’ hand-written double-sided cheat sheet and a calculator. If you need to miss the final, you must notify the instructor in advance. **There should be absolutely no late submission for Final Exam, if you refuse to submit your Final Exam paper and cheatsheet at the end of the class, you will be taken extra 20% credits off whatever you get in Final Exam.**

Final Exam Schedule:

Section	Class Time	Exam Day	Exam Time	location
0009	10:40 a.m.	April 28 (Thursday)	10:00 a.m. – 12:00 p.m.	TUL_B001
0014	12:00 p.m.	April 26 (Tuesday)	10:00 a.m. – 12:00 p.m.	TUL_B001

For details, please double check the exam schedules at <http://registrar.fsu.edu/calendar/> by yourself and mark it on your calendar.

Extra Credits (5%): Extra credits could be earned by answering bonus questions either in quiz or in the exams.



Grades will be posted on Canvas within one week. After a grade is posted the student has 5 workdays to request a grade change. After a grade has been posted for one week, no grade changes will be made.

The grading scale for the course is as follows:

Grade:	Range:	
A	105 %	to 93.0%
A-	< 93.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 83.0%
B-	< 83.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 73.0%
C-	< 73.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 63.0%
D-	< 63.0 %	to 60.0%
F	< 60.0 %	to 0.0%

Actual letter grades cutoffs may change but no stricter than the above. If you want to appeal your grade, you must contact the instructor within 7 calendar days since the grade is posted, otherwise the grade will be final.

Example:

Student P's scores are listed as follows:

Quiz 1: 10/15; Quiz 2: 14/15; Quiz 3: 5/5; Quiz 4: 12/15;

Open quiz: 9/10;

LSQA: 10/10;

Final: 30/30;

Bonus Credits: 0/5.

The final grades for P will be calculated as: $10 + 14 + 5 + 12 + 9 + 10 + 30 + 0 = 90$

So, Student P will get a A- as final grade!



Note: the weights in above example are not real, they are just for explanation.

Policy Information:

Exams and quizzes will not be distributed for future using. If you want to check your exam and quizzes, come to office hours.

Make-up Quiz (Not for Open Quiz) :

- Assessments that are not taken, and assignments that are not submitted, will receive a grade of zero. When a missed assessment/assignment is made up, the zero will be replaced with the earned grade.
- **Absolutely no make-ups are allowed after the last day of class; make-ups are not allowed during final week.**
- If you need to miss a quiz, you must notify the instructor by email at least one day before the quiz and provide university approved* documentation within one week. **If you miss a quiz without notifying the instructor or without university approved* documentation, you will get a zero for the quiz.**
- Absolutely no documentation will be accepted after the last day of class.
- If you must be absent on a religious holiday, please submit a self-written-and-signed letter at least **ONE WEEK BEFORE** the holiday informing the instructor that you will be absent due to the religious holiday.
- If you have extenuating circumstances that prevent you from complying with the policy in this syllabus, then the instructor will need to receive verification of your extenuating circumstances from the **Dean of Students department** to make an exception in your case. In such situations the instructor will give you time to make up the missed work. The instructor and you will agree on a deadline for making up each missed activity.
- If you could not complete the make-up by its deadline or at the appointed time, you must notify the instructor by email at least one day before that and provide university approved* documentation, otherwise your grade for that make-up will also be zero.
- You only have 2 chances to make up for the missed quizzes, that means you could at most miss 2 regular quizzes and make them up at specified date and location, further missed quizzes will directly result in a zero. Please save these 2 quiz allowances for emergencies and do not use them for reasons that can be avoided. We do not promise any further help with low quiz grades. We do not allow quiz re-takes, that is, if you were present for a quiz you may not take the same quiz again later.
- In exceptional circumstances, the make-ups for quizzes may be changed, and notifications will be sent by the instructor in advance.

* WE WILL ACCEPT DOCUMENTATION FOR ABSENCES CAUSED BY:



- religious holidays: write a letter, date and sign it, and give it to your recitation TA by the Monday of the week in which the holiday occurs; letters presented after this deadline will not be accepted and your absence will count as a “without documentation” case.
- health matters related to self or immediate family members: doctor’s note must be dated at most 5 calendar days before or after the date of absence.
- crises for which we receive a notification letter from the Dean of Students Department
- events where you represent FSU, such as FSU sports teams, FSU music groups, etc
- traffic accident or any other event where law enforcement was called in
- death in the family and other documented crises as approved by the Dean of Students Department
- jury duty or any other court appointments
- military-related matters

Please note that lack of future planning, or mismanagement of time and other resources, are not acceptable reasons for being absent. In addition, travel tickets and itineraries do not count as documentation, because travel per se is not an acceptable reason for being absent. You must have an acceptable reason for travelling.

Please note that the FSU University Health Services ‘Verification of Visit’ does not constitute a documented absence.

Classroom Conduct: You are expected to act professionally in the classroom. You should arrive on time and prepared for class. If you do arrive late or leave early, please do so in a manner that does not disturb the class.

Email and Communication:

- Please check the Class Log on our STA1013 course site on Canvas every day to keep up with what happens in class, especially the announcements part. Please turn on the applicable notification settings on your Canvas course site so that you don’t miss anything.
- Please check your @my.fsu.edu email every day for emails from the instructor.
- Please refer to Syllabus and other uploaded documents related to this course first whenever you have questions.



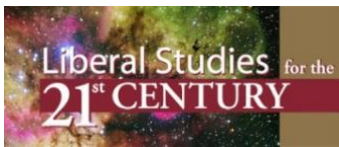
- Please always do the above three before you email the instructor.
- If you email us with an enquiry that was already addressed in the Class Log, in a class email, in a Canvas announcement or in one of our syllabus documents, you may not get a response.
- If you email me, please send from your @my.fsu.edu account. **Other emails address will not get a response.**
- Always include your name and section number when you email to the instructor, if we need to know this information in order to answer your query and you have not provided it, you may not get a response.
- Send assessment-related questions at least 24 hours before the assessment is due to begin, otherwise you may not get a response.
- Be aware that email sent from outside the FSU domain may not get through to the instructor, so if you send an email and you don't get a response within two working days, please try to meet the instructor in person before class or after class or during office hours.
- The instructor is not a tutor, if you miss a class with documentation listed in the policy section, you should check the notes by yourself first. If you have further questions, please bring specific questions to the office hour. The instructor is not allowed to tutor anyone for this course.
- Please do not email the instructor and talk about grades. The instructor will not do grades calculation for you, you could check syllabus for calculation details. If you have any questions about the grades or need to appeal your grade, please talk to the instructor face-to-face during the office hour within one week after the grades has been posted.

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Drop and Withdrawal deadlines are given in the University's academic calendar at <https://registrar.fsu.edu/calendar/>.

Academic Honor Policy:



The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>.)

Sexual Misconduct and Title IX Reporting

As an instructor, I am obliged to report all instances of sexual misconduct that I become aware of; I cannot hold such information confidential. If you would like to discuss your situation in confidence, you may contact the Victim Advocate Program (<https://dos.fsu.edu/vap/>), the University Counseling Center (<https://counseling.fsu.edu/>), the Employee Assistance Program (<https://eap.fsu.edu/>), or University Health Services (<https://uhs.fsu.edu/>).

Final Exam Rescheduling Policy

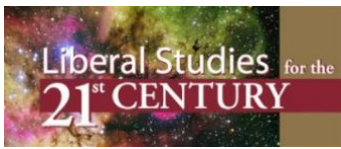
You may not take the final exam before final exams week. Individual students who need to reschedule the final exam for a different time during final exams week will need to

- talk to the instructor about it first and get my permission to reschedule,
- fill out the "Request to Reschedule Final Examination" form at <https://artsandsciences.fsu.edu/students/undergraduate/forms-requiring-deans-approval/rescheduling-final-examination> and take it to the Dean of Arts and Sciences office at 010 LON to get it approved, and
- bring the approved form back to the instructor by the last day of classes. If you experience a documented emergency that prevents you from observing the above deadline, contact the instructor as soon as you can, and you'll take it from there.

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This can be accomplished by logging in to the AIM system and electing to receive academic accommodations in this class so that an email notification will be sent to the instructor. Please note that instructors are not allowed to provide classroom



accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
 874 Traditions Way
 108 Student Services Building
 Florida State University
 Tallahassee, FL 32306-4167
 (850) 644-9566 (voice)
 (850) 644-8504 (TDD)
 sdrc@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu/>

Confidential Campus Resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program University Center A, Rm. 4100 (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 https://dsst.fsu.edu/vap	Counseling and Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 https://counseling.fsu.edu/	University Health Services Health and Wellness Center (850) 644-6230 https://uhs.fsu.edu/
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Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Public Health Protocols

In our classroom, I will expect everyone to wear a proper, well-fitting mask. As our President has informed the university community, FSU expects everyone on campus to use face-coverings. In regions where virus rates are high, the CDC recommends that even vaccinated individuals wear masks in public indoor spaces, like classrooms,



especially where social distancing is not possible. Florida infection and hospitalization rates are greater now than they were at the height of the 2020 surge due to the Delta variant, a more infectious and easily transmissible version of the COVID-19 virus. The best way to protect against serious illness is to be fully vaccinated, but not everyone among us can be. Because the Delta variant can infect even vaccinated individuals and can be spread by them to others, it poses a special threat to members of the community with underlying health conditions and children at home who are too young for vaccination.

For these reasons, FSU expects each member of the community to comply with the public health protocols our President set forth on August 9, 2021, including (1) wearing masks in public indoor spaces, (2) getting fully vaccinated, (3) being tested for the virus if you have symptoms, and (4) staying home and away from others if you are sick. Please remember that you should NOT attend class in person if you have tested positive for COVID-19 or are quarantining after exposure. Finally, please bear in mind that the COVID-19 situation is fast-moving, and that university guidance on the issue may change at any time.

Classes Subject to HB233 Recording

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

Syllabus Change Policy

Except for changes that substantially affect implementation of the grading statement, this syllabus is a guide for the course and is subject to change with advance notice.