

Statistics 5198: Epidemiology for Statisticians Syllabus, Fall 2019

Class Meetings: Tuesday and Thursday, 11:00-12:15, OSB 215
Instructor: Elizabeth H. Slate
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Office Hours: Tentatively 1:30-2:30pm Tuesday, Thursday or by appointment.

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Office Hours: TBD, OSB 201A

This course focuses on statistical methods for epidemiology, defined as *the study of the distribution and determinants of disease in humans*. A key aspect of much of this research is the dependence on observational studies. This course introduces the most common study designs and statistical analyses for addressing questions of association, bias and effect modification using observational data. There is no required text. However, much of the material is covered in the text *Epidemiology: Study Design and Data Analysis*, 3rd edition, by Mark Woodward (2014). Woodward provides foundational material (Chapters 1-4), discussion of the major study designs used in epidemiology (Chapters 5-7), statistical analysis details (Chapters 9-11), focus on design via sample size (Chapter 8), meta-analysis (Chapter 12), risk scores (Chapter 13) and discussion of some computer-intensive methods (Chapter 14). We cannot cover all of this material in this class, so see the course topics below. Woodward also provides exercises (with some solutions available) that can help to sharpen your understanding of concepts.

Material will be drawn from the additional texts listed below, as well as from the published literature.

- *Analysis of Observational Health Care Data Using SAS* by Faries, Leon, Haro and Obenchain, 2010. (Readable online via the eBook Academic Collection (EBSCOhost) from the FSU library.)
- *Modern Epidemiology*, 3rd edition, by K. J. Rothman and S. Greenland and T. L. Lash
- *Statistical Models in Epidemiology*, 1993, by D. Clayton and M. Hills
- *Statistics for Epidemiology*, 2004, by N. Jewell

...and there are many others! It is always good to get another perspective on an area.

Prerequisites: Material equivalent to STA2171 or permission of instructor. This means you should be familiar with basic descriptive and inferential statistics including confidence intervals and hypothesis tests for means and proportions, contingency tables and goodness-of-fit tests, analysis of variance, multiple linear regression and non-parametric tests.

Course Objectives: Upon completion of the course, the student will be able to distinguish different measures of disease occurrence and risk exposure; compute the key disease-exposure association measures, including odds ratio, relative risk, and attributable risk and provide corresponding uncertainty estimates; distinguish epidemiology study designs and determine the statistical features (potential for biases, power, sample size, analysis methods) for these designs; assess confounding among variables and perform appropriate analyses; and evaluate the performance of tests for screening and diagnosis.

Grading is based on **homework** (25%, approximately weekly and any other assigned work), two **exams** (25% each), and a final project/test (25%). **Quizzes** are a possibility, whether announced in advance or not. Performance on quizzes will be included in the exam portion of the grade. The overall percentage will correspond to grades as 90-100 = A(-); 80-89 = B(+); 70-79 = C,C(+); 60-69 = D, < 60 = F. Class

participation will be considered in borderline cases. Note that “participation” is not “attendance,” but, rather, active engagement in the class. Quality of contributions (not quantity!) is determined by the degree to which they reflect preparation, depth of ideas, and the effect (positive or negative) on class discussion. The exams are *tentatively* scheduled for Thursday Sept. 26th (in class) and Tuesday November 5th (in class); please alert me to any conflicts.

Policy on homework: Unless otherwise directed, you may discuss homework problems with other students according to the following policy:

No student should ask for or offer assistance from any other student until that student has made a serious effort to solve the problem. After such an effort has been made, then students may seek help from the instructor, fellow students or others. Appropriately cite all sources that provided significant aid in your solution. *All work must be written up individually.*

Late homework will not be accepted unless prior arrangement has been made with the instructor.

Exam problems may not be discussed with anyone other than the instructor.

Data Analysis: Homework assignments will require statistical data analysis. Our primary package will be SAS, but additional packages may be illustrated in class (R, Stata, etc.). *Your analysis solutions should consist of a write-up explaining your approach to the problem and your findings in the context of the problem, as if you are a statistical consultant addressing a client. Statistical results not easily incorporated into the text should be displayed in tables and figures that are referenced from the text. I will not look at tables and figures that are not drawn to my attention in your written report!*

SAS® OnDemand: You may consider using SAS Studio for accessing SAS software remotely. To proceed, register for Academics and then access SAS Studio. Here's how to get started:

- Register at the following Web site: <https://odamid.oda.sas.com/>
- Use the *Enroll in a Course* link. Our course enrollment link is:
<https://odamid.oda.sas.com/SASODAControlCenter/enroll.html?enroll=5a73223c-a0b1-41c2-9766-df5947537e52>
- The course code needed for enrollment is 5a73223ca0b141c29766df5947537e52
- The LIBNAME for our course data is /courses/d33e19e5ba27fe300
- If you have additional questions about using SAS® OnDemand for Academics, see <http://support.sas.com/ondemand> or contact me.

SAS may also be accessed via the FSU virtual lab (<https://myfsuvmvlab.its.fsu.edu>), as can SPSS, Stata, JMP, R, Matlab, and Maple, among others. You may also obtain SAS University Edition from the SAS web site.

Web site: The course web site will be maintained on Canvas.

Contacting TA or Instructor outside of class: You are urged to take advantage of scheduled office hours or, in the case of conflict, make an appointment. Brief questions may be posed via email, but you may be asked to come to office hours if the instructor thinks the questions are better addressed in person. When emailing about the course, send from an FSU email account and include “STA 5198” in the subject line or use Canvas tools to be sure that your email gets through filters.

University Attendance Policy: Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy: The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. **Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “. . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University.”** (Florida State University Academic Honor Policy, <http://fda.fsu.edu/Academics/Academic-Honor-Policy>.) **It is your responsibility to appropriately acknowledge all sources that helped in your preparation of all submitted materials.** See <http://wr.english.fsu.edu/College-Composition/Plagiarism-Exercises> for help!

Americans With Disabilities Act: Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; and (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the Student Disability Research Center (<http://www.disabilitycenter.fsu.edu/>):

874 Traditions Way 108 Student Services Building; Florida State University Tallahassee, FL 32306-4167	(850) 644-9566 (voice) (850) 644-8504 (TDD) sdrc@admin.fsu.edu
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Tentative Syllabus

Topics may change according to the pace of the course and interests of the students. Text references are to Woodward (<http://site.ebrary.com/lib/fsulibrary/detail.action?docID=11167028>) and the SAS publication *Analysis of Observational Health Care Data Using SAS* (<http://search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=315761&site=ehost-live>).

Topic	Text reference
Introduction	Chapter 1, SAS Chapter 1
Basic analyses	2.1-2.8 are assumed familiar and will not be discussed
Agreement, diagnostic tests	2.9, 2.10
Incidence, prevalence, risk, risk ratio, odds, odds ratio, rates, attributable risk	Chapter 3
Confounding, interaction and measurement error	Chapter 4, 10.3, 10.6, 10.8, 10.9, 10.12
Cohort studies, overview of survival analysis	Chapter 5, 11.1-11.7
Case-control studies, unmatched and matched	Chapter 6, 10.13
Design Considerations	Chapter 8, SAS Chapter 18
Adjusting for bias, robust estimation, causality	SAS Chapters 2-4, others

Additional topics to be selected may include:

- Meta-analysis, Chapter 12
- Risk scores, Chapter 13
- Infectious disease modeling, other sources
- Comparative effectiveness studies, other sources