



Fall 2022

Florida State University, Department of Statistics

Main office 214 OSB, phone 850-644-3218.

FSU Police non-emergency: 850-644-1234.

Emergency: 911.

Course Information

Name: [Statistics for Biology](#)

Course Code: STA [2171](#) Section: [0001](#)

Credit-hours: [4](#)

Format: F2F

Class Meeting Days, Times, Locations: [TuTh 8:00AM - 9:15AM](#) [OSB 0108.](#)
[Fr 10:40AM - 11:30AM](#) [HCB 0213.](#)

Students will need to follow the University's current health and safety guidelines when they attend class.

Final Exam Day & Time: [December 6th 8am- December 7th 8am, online, 2 attempts, 2hrs/attempt.](#)

Prerequisites: [MAC 2311 Calculus I](#) and [Biology major status](#), or departmental approval.

Special Note: [No credit is given for STA 2171 if a "C-" or better has been previously earned in STA 3032 or QMB 3200.](#)

Please note that, for each class period, if no students show up within the first 15 minutes, or if there is a 15-minute stretch of time when no students show up after the last student has left, then the rest of the period will be cancelled. The next lecture will begin where the cancelled lecture would have left off, and the next assessment will include the material that would have been taught in the cancelled lecture.

Course website: <https://canvas.fsu.edu>

Canvas Support

Email: canvas@fsu.edu

Phone: 850-644-8004

Website: <https://support.canvas.fsu.edu/home/>

Hours: 8am-5pm, Mon-Fri

Please turn on the course notifications in Canvas by going to Account/Notifications and selecting the *Notify immediately* option for all of the items under Course Activities.

Please check your FSU email and the course announcements every day.

If you communicate with me via email, please use your [@fsu.edu](#) account.

We will not use Honorlock.

Instructor Information

Name: [Rufeng Liu](#)

Email: rl19o@fsu.edu

You may expect a response from me within two work days in Fall/Spring, or one work day in Summer.

Office Hours & Locations: [Tue 9:30-10:30](#) [OSB 436B](#)

[If you are unable to come at this time, please email me to set up an appointment.](#)

Grader Information

Name: Pitshou Nzazi Duki

Email: pn20p@fsu.edu

Office Hours & Locations: Wed 10:00-11:00 OSB 303

Course Description

This course provides an introduction to statistics emphasizing applications in Biology. Topics include descriptive statistics, elementary probability, the binomial and normal distributions, confidence intervals and hypothesis tests for means and proportions, correlation and regression, contingency tables and goodness-of-fit tests, analysis of variance and non-parametric tests.

The purpose of this course is to prepare students for further study and job preparation in the field of Biological Sciences including Medicine, Dentistry, other healthcare professions, Veterinary Medicine, Zoology and Botany. It will emphasize understanding of data and interpretation of statistical analyses. It will require students to think of data, and report the results of their analyses, in context.

Learning Objectives

This course has been approved to meet FSU's Liberal Studies **Quantitative and Logical Thinking** requirements and helps you become a critical analyst of quantitative and logical claims.

In order to fulfill the State of Florida's College mathematics and computation requirement the student must earn a "C-" or better in the course.

By the end of the course, students will demonstrate the ability to:

1. Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.
2. Use a variety of forms to represent problems and their solutions.

The above two competencies will be assessed in the Liberal Studies Quantitative Assessment for STA 2171, which includes a written summary of results.

3. Use descriptive statistics and graphical methods to summarize data accurately.
4. Use inferential statistics to make valid judgments based on the data available.
5. Select the appropriate statistical tools to analyze a particular problem.
6. Describe the goals of various statistical methodologies conceptually.
7. Develop a healthy skepticism toward statistical studies and their results based on a sensible consideration of the techniques employed.

Required Materials

- A personal computer, reliable internet connection, and Chrome or Firefox browser.
- A TI-84 Plus or equivalent calculator. We will teach you how to use a TI-84 series calculator, but we cannot promise to be able to help with any other type of calculator.

A textbook is not required for this class. The instructor will provide all required course notes and exercises. Please note that the materials provided by the instructor were put together for your individual use only. We ask that you do not share them, especially with third parties who are not enrolled in this class. If you seek help outside of class, then you may, of course, allow your helper to see the materials, but please do not allow them to make copies or in any other way take our material. We appreciate your co-operation in protecting our material. Thank you!

Additional Resource

The following free online textbook is an additional resource that you might find useful: Introductory Statistics from OpenStax, Print ISBN 1938168208, Digital ISBN 1947172050, www.openstax.org/details/introductory-statistics.

Note on Technology-dependent Assessments

This course is technology-dependent. While we will do our best to work with you on technology issues, please be aware that if you take an assessment but we can find absolutely no record of the fact, then we will not be able to give you credit for it. Please do not use Safari when you take assessments on Canvas, please use Chrome or Firefox.

Grades

Assessments that are not submitted will receive a grade of zero. When a makeup is submitted, the zero will be replaced with the earned grade.

If you believe that the grade you received on an assessment is incorrect, please bring it to my attention within 48 hours after the grade has been made available to you. If no issues are raised during that 48-hour time frame, then it will be assumed that the grade is accepted and subsequent requests for a grade review may not be granted.

LSQA	10%
Quizzes	45% (Top 3 out of 4, 15% each, online, 2 attempts, 1hrs/attempt)
Final exam	30% (December 6th 8am- December 7th 8am, online, 2 attempts, 2hrs/attempt)
Attendance	15% (Once a week, 3 times of absence is allowed)

All NO collaboration. No talking, No phone usage during testing.

Grading scale (percent)

A = [93, 105]

A- = [90, 93)

B+ = [87, 90)

B = [83, 87)

B- = [80, 83)

C+ = [77, 80)

C = [73, 77)

C- = [70, 73)

D+ = [67, 70)

D = [63, 67)

D- = [60, 63)

F = [0, 60)

A request for a grade of "Incomplete" will

~ NOT be granted if you have completed the coursework, including the assessments that cannot be dropped and excluding the drops and allowable absences.

~ be granted only if both of the following conditions are satisfied:

- (1) the only assessment that you have yet to take is the final assessment, and
- (2) your overall average excluding the final assessment is a passing grade (70% or above).

Sexual Misconduct and Title IX Reporting

As an instructor, I am obliged to report all instances of sexual misconduct and other Title IX issues that I become aware of to the University's Title IX Director; I cannot hold such information confidential. If you would like to discuss your situation in confidence, you may contact the Victim Advocate Program (<https://dos.fsu.edu/vap/>), Counseling & Psychological Services (<https://counseling.fsu.edu/>), the Employee Assistance Program (<https://eap.fsu.edu/>), University Health Services (<https://uhs.fsu.edu/>), or pastoral counselors. If you would like to submit a report to the University's Title IX Director, please go to <https://report.fsu.edu/>.

Final Exam Rescheduling Policy

You may not take the final exam before final exams week. Individual students who need to reschedule the final exam for a different time during final exams week should talk to me about it first to get my approval and then fill out and follow the instructions on the "Request to Reschedule a Final Examination" form at [https://artsandsciences.fsu.edu/sites/g/files/upcbnu321/files/2022-01/Request to Reschedule 01032022.pdf](https://artsandsciences.fsu.edu/sites/g/files/upcbnu321/files/2022-01/Request_to_Reschedule_01032022.pdf).

The form needs to be submitted to the College of Arts and Sciences before 5pm on the last day of classes. If you experience a documented emergency that prevents you from observing the above deadline, contact me as soon as you are able to, and we'll take it from there.

University Attendance Policy

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness. Drop and Withdrawal deadlines are given in the University's academic calendar at <https://registrar.fsu.edu/calendar/>.

Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Americans with Disabilities Act

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Office of Accessibility Services; and
- (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and,
- (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

oas@fsu.edu

<https://dsst.fsu.edu/oas>

Academic accommodations will be provided as soon as possible after verification is received. Academic accommodations are not retroactive, so they will not apply to lectures/lessons and assessments that took place before verification was received.

Confidential Campus Resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program University Center A, Rm. 4100 (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 https://dsst.fsu.edu/vap	Counseling and Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 https://counseling.fsu.edu/	University Health Services Health and Wellness Center (850) 644-6230 https://uhs.fsu.edu/
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Disaster

At times of severe weather or other disasters, please check your FSU email, your text messages, the Seminole Safe App and FSU Alerts (<https://alerts.fsu.edu/>) as often as you can to keep yourself informed. Check them every day before you leave home so that you don't miss any last minute announcements. If the University closes due to a disaster, we will all be informed via the above means, and classes and office hours will be automatically cancelled even if I don't announce it. As long as the University remains open, classes will still be on. However, please practice safety first. If it will be unsafe for you to come to class due to the effects of a disaster, please do not attempt to come in. You will not be penalized, we will work with you.

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Classes Subject to HB233 Recording

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

Tentative Pacing Schedule:

Week	Dates	Tue	Thu	Fri
1	Aug22-Aug28	Syllabus	Prerequisites & Notation	Summary Statistics
2	Aug29-Sep04	Summary Statistics	Summary Statistics	Summary Statistics
3	Sep05-Sep11	Summary Statistics	Summary Statistics	Probability
4	Sep12-Sep18	Probability	Probability	Quiz 1 (Collaboration not permitted)
5	Sep19-Sep25	Binomial Distribution	Binomial Distribution	Binomial Distribution
6	Sep26-Oct02	Normal Distribution	Normal Distribution	Quiz 2 (Collaboration not permitted)
7	Oct03-Oct09	Central Limit Theorem	Central Limit Theorem	Central Limit Theorem
8	Oct10-Oct16	Inference for Pop. Means	Inference for Pop. Means	Quiz 3 (Collaboration not permitted)
9	Oct17-Oct23	Inference for Pop. Props.	Inference for Pop. Props.	Inference for Pop. Props.
10	Oct24-Oct30	One-Way ANOVA	One-Way ANOVA	LSQA (Collaboration not permitted)
11	Oct31-Nov06	One-Way ANOVA	Two-Way ANOVA	Two-Way ANOVA
12	Nov07-Nov13	Simple Linear Regression	Simple Linear Regression	Veterans Day
13	Nov14-Nov20	Simple Linear Regression	Multiple Linear Regression	Quiz 4 (Collaboration not permitted)
14	Nov21-Nov27	Multiple Linear Regression	Thanksgiving Day	Friday after Thanksgiving
15	Nov28-Dec04	Nonparametric Statistics	Nonparametric Statistics	Review
16	Dec05-Dec11	Final Exam (Collaboration not permitted)		