



Fall 2022  
Florida State University, Department of Statistics  
Main office 214 OSB, phone 850-644-3218.  
FSU Police non-emergency: 850-644-1234.  
Emergency: 911.

### **Course Information**

**Name:** Statistics Through Example

**Course Code:** STA1013 **Section:** 0007 & 0008

**Credit-hours:** 3

**Format:** F2F

**Class Meeting Days, Times, Locations:**

- Section 0007: Mon/Wed 3:05 pm – 4:20 pm, OSB 0110
- Section 0008: Mon/Wed 4:50 pm – 6:05 pm, OSB 0110

Students will need to follow the University's current health and safety guidelines when they attend class.

**Final Exam Day & Time:**

- Section 0007: Dec 8<sup>th</sup> (Thursday) 3:00 pm – 5:00 pm
- Section 0008: Dec 5<sup>th</sup> (Monday) 5:30 pm – 7:30 pm

**Prerequisites:** None.

Please note that, for each class period, if no students show up within the first 15 minutes, or if there is a 15-minute stretch of time when no students show up after the last student has left, then the rest of the period will be cancelled. The next lecture will begin where the cancelled lecture would have left off, and the next assessment will include the material that would have been taught in the cancelled lecture.

**Course website:** <https://canvas.fsu.edu>

Canvas Support

Email: [canvas@fsu.edu](mailto:canvas@fsu.edu)

Phone: 850-644-8004

Website: <https://support.canvas.fsu.edu/home/>

Hours: 8am-5pm, Mon-Fri

- Please turn on the course notifications in Canvas by going to Account/Notifications and selecting the *Notify immediately* option for all of the items under Course Activities.
- Please check your FSU email and the course announcements every day.
- If you communicate with me via email, please use your [@fsu.edu](mailto:@fsu.edu) account.
- We will not use Honorlock.

### **Instructor Information**

**Name:** Zhuo Meng

**Email:** [zm17b@fsu.edu](mailto:zm17b@fsu.edu)

You may expect a response from me within two work days in Fall/Spring, or one work day in Summer.

**Office Hours:** Wednesday 2:00 – 3:00 pm or by appointment.

**Office Location:** OSB 329.

## **Course Description**

This course provides students with a background in applied statistical reasoning. Fundamental topics are covered, including graphical and numerical descriptions of data, understanding randomness, central tendency, correlation versus causation, line of best fit, estimation of proportions, and statistical testing.

Statistical thinking, relevant ideas, themes, and concepts are emphasized over mathematical calculation. In this class students learn many of the elementary principles that underlie collecting data, organizing it, summarizing it, and drawing conclusions from it.

## **Learning Objectives**

This course has been approved to meet FSU's Liberal Studies **Quantitative and Logical Thinking** requirements and helps you become a critical analyst of quantitative and logical claims.

In order to fulfill the State of Florida's College mathematics and computation requirement the student must earn a "C-" or better in the course.

By the end of the course, students will demonstrate the ability to:

1. Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.
2. Use a variety of forms to represent problems and their solutions.

*The above two competencies will be assessed in the Liberal Studies Quantitative Assessment (LSQA) for STA1013, which includes a written summary of results.*

3. Apply sound concepts of sample selection and experimental design in producing data.
4. Use statistical thinking in the context of work processes, academic endeavors, and everyday life.
5. Describe how inferential statistical methods are used to make valid judgments based on the data.
6. Evaluate the validity of statistical results with skepticism based on sensible considerations.

## **Required Materials**

- A personal computer, reliable internet connection, and Chrome or Firefox browser.
- A TI-84 Plus or equivalent calculator. We will teach you how to use a TI-84 series calculator, but we cannot promise to be able to help with any other type of calculator.
- A textbook is not required for this class. The instructor will provide all required course notes and exercises. Please note that the materials provided by the instructor were put together for your individual use only. We ask that you do not share them, especially with third parties who are not enrolled in this class. If you seek help outside of class, then you may, of course, allow your helper to see the materials, but please do not allow them to make copies or in any other way take our material. We appreciate your co-operation in protecting our material. Thank you!

## **Additional Resource**

The following free online textbook is an additional resource that you might find useful: Introductory Statistics from OpenStax, Print ISBN 1938168208, Digital ISBN 1947172050,

[www.openstax.org/details/introductory-statistics](http://www.openstax.org/details/introductory-statistics).

## **Note on Technology-dependent Assessments**

This course is technology-dependent. While we will do our best to work with you on technology issues, please be aware that if you take an assessment but we can find absolutely no record of the fact, then we will not be able to give you credit for it. Please do not use Safari when you take assessments on Canvas, please use Chrome or Firefox.

## Grades

Assessment	Percentages	Notes
Mandatory		
In-class quizzes	10% * 2 = 20%	Two in-class quizzes. Collaboration is allowed.
LSQA	10% * 1 = 10%	One <i>online</i> assessment. Cannot be dropped. TWO attempts. No collaboration. No internet sources except the course Canvas. Graded for accuracy.
Midterms	20% * 2 = 40%	Two <i>pencil-and-paper</i> midterms during the regular class meetings. No collaboration. No internet sources including the course Canvas. One page of hand-written formula sheet is allowed. Graded for accuracy.
Final Exam	25% * 1 = 25%	One CUMULATIVE <i>pencil-and-paper</i> final exam in the final week. No collaboration. No internet sources including the course Canvas. Three pages of hand-written formula sheet is allowed. Graded for accuracy.
Attendance	5%	Check attendance 5 times at random during the semester.
Optional		
Extra practice	Extra 5%	Ten extra practices with a list of questions regarding the topics for your own study. Highly recommended. Collaboration is allowed. Graded for completion with evidence of genuine work.

### **Note that:**

- A TI-84 Plus or equivalent calculator is required.
- Assessments that are not submitted will receive a grade of zero. When a makeup is submitted, the zero will be replaced with the earned grade.
- If you believe that the grade you received on an assessment is incorrect, please bring it to my attention within 48 hours after the grade has been made available to you. If no issues are raised during that 48-hour time frame, then it will be assumed that the grade is accepted and subsequent requests for a grade review may not be granted.

### **Grading Scale (percent)**

		<b>B+</b>	87-89	<b>C+</b>	77-79	<b>D+</b>	67-69		
<b>A</b>	93-105	<b>B</b>	83-86	<b>C</b>	73-76	<b>D</b>	63-66	<b>F</b>	0-59
<b>A-</b>	90-92	<b>B-</b>	80-82	<b>C-</b>	70-72	<b>D-</b>	60-62		

Your final letter grade will be selected from the table above after rounding the overall numerical course grade UP to the next higher whole number.

A request for a grade of "Incomplete" will

~ NOT be granted if you have completed the coursework, including the assessments that cannot be dropped and excluding the drops and allowable absences.

~ be granted only if both of the following conditions are satisfied:

- (1) the only assessment that you have yet to take is the final assessment, and
- (2) your overall average excluding the final assessment is a passing grade (70% or above).

## Tentative Pacing Schedule

Week	Dates	Monday	Wednesday
1	Aug 22 – Aug 26	Syllabus Introduction: Terminology, Sampling, and Visualization <b>In-class quiz #1</b>	
2	Aug 29 – Sep 2		
3	Sep 5 – Sep 9	<b>9/5 Labor Day No Class</b>	
4	Sep 12 – Sep 16	Summary Statistics <b>Midterm #1</b>	
5	Sep 19 – Sep 23		
6	Sep 26 – Sep 30	Normal Distribution Empirical Rule Central Limit Theorem <b>LSQA (online)</b>	
7	Oct 3 – Oct 7		
8	Oct 10 – Oct 14		
9	Oct 17 – Oct 21	Probability Random Variables <b>Midterm #2</b>	
10	Oct 24 – Oct 28		
11	Oct 31 – Nov 4		
12	Nov 7 – Nov 11	One-sample Inference <b>In-class quiz #2</b>	
13	Nov 14 – Nov 18		
14	Nov 21 – Nov 25	<b>11/23 Thanksgiving No Class</b>	
15	Nov 28 – Dec 2	Correlation and Simple Linear Regression Final Review	
16	Dec 5 – Dec 9	Final Week <b>Final Exam: Section 0007: Dec 8th (Thursday) 3:00 pm – 5:00 pm, OSB 0110 Section 0008: Dec 5th (Monday) 5:30 pm – 7:30 pm, OSB 0110</b>	

\* The Last Day of Classes (Dec 2) is the absolute deadline for all make-ups, barring the final exam.

## **Sexual Misconduct and Title IX Reporting**

As an instructor, I am obliged to report all instances of sexual misconduct and other Title IX issues that I become aware of to the University's Title IX Director; I cannot hold such information confidential. If you would like to discuss your situation in confidence, you may contact the Victim Advocate Program (<https://dos.fsu.edu/vap/>), Counseling & Psychological Services (<https://counseling.fsu.edu/>), the Employee Assistance Program (<https://eap.fsu.edu/>), University Health Services (<https://uhs.fsu.edu/>), or pastoral counselors. If you would like to submit a report to the University's Title IX Director, please go to <https://report.fsu.edu/>.

## **Final Exam Rescheduling Policy**

*You may not take the final exam before final exams week.* Individual students who need to reschedule the final exam for a different time during final exams week should talk to me about it first to get my approval and then fill out and follow the instructions on the "Request to Reschedule a Final Examination" form at

[https://artsandsciences.fsu.edu/sites/g/files/upcbnu321/files/2022-01/Request\\_to\\_Reschedule\\_01032022.pdf](https://artsandsciences.fsu.edu/sites/g/files/upcbnu321/files/2022-01/Request_to_Reschedule_01032022.pdf).

The form needs to be submitted to the College of Arts and Sciences before 5pm on the last day of classes.

If you experience a documented emergency that prevents you from observing the above deadline, contact me as soon as you are able to, and we'll take it from there.

## **University Attendance Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness. Drop and Withdrawal deadlines are given in the University's academic calendar at <https://registrar.fsu.edu/calendar/>.

## **Academic Honor Policy**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>)

## **Academic Success**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

## **Americans with Disabilities Act**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Office of Accessibility Services; and
- (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and,
- (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)  
(850) 644-8504 (TDD)  
oas@fsu.edu  
<https://dsst.fsu.edu/oas>

Academic accommodations will be provided as soon as possible after verification is received. Academic accommodations are not retroactive, so they will not apply to lectures/lessons and assessments that took place before verification was received.

### **Confidential Campus Resources**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program University Center A, Rm. 4100 (850) 644-7161 Available 24/7/365 Office Hours: M-F 8-5 <a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a>	Counseling and Psychological Services Askew Student Life Center, 2nd floor 942 Learning Way (850) 644-8255 <a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a>	University Health Services Health and Wellness Center (850) 644-6230 <a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a>
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### **Disaster**

At times of severe weather or other disasters, please check your FSU email, your text messages, the Seminole Safe App and FSU Alerts (<https://alerts.fsu.edu/>) as often as you can to keep yourself informed. In the absence of internet access, you may call 850-644-4636 for updates. Check for the latest information every day before you leave home so that you don't miss any last minute announcements. If the University closes due to a disaster, we will all be informed via the above means, and classes and office hours will be automatically cancelled even if I don't announce it. As long as the University remains open, classes will still be on. However, please practice safety first. If it will be unsafe for you to come to class due to the effects of a disaster, please do not attempt to come in. You will not be penalized, we will work with you.

You can sign up to receive alerts via SMS text messages here: <https://emergency.fsu.edu/services/fsu-alert-emergency-notification-warning-system/fsu-alert-sms-text-messages>.

See here for other ways in which FSU delivers warnings: <https://emergency.fsu.edu/services/fsu-alert-emergency-notification-warning-system>.

### **Syllabus Change Policy**

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

### **Classes Subject to HB233 Recording**

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.