SYLLABUS



COURSE INFORMATION

• Florida State University Department of Statistics

• Term: Fall 2019

Course Number: STA 2023 - Section 16
 Title: Fundamental Business Statistics

Meeting Time: 8:00 AM - 9:15 AM Tuesday and Thursday

Meeting Location: OSB (Rogers) Building, Room 110

• Credit Hours: 3 hours

• Prerequisites: None, but two years of high school algebra is recommend

• Special Note: High school students who earn a "3" or better on the AP Statistics exam will be

given credit for STA 2023



COURSE DESCRIPTION

The course covers statistical applications in business, involving graphical and numerical descriptions of data, data collection, correlation and simple linear regression, elementary probability, random variables, Binomial and Normal distributions, sampling distributions, and confidence intervals and hypothesis tests for a single sample.

The purpose of this course is to prepare students for further study and job preparation in the field of Business. It will emphasize understanding of data and interpretation of statistical analyses. It will require students to think of data, and report the results of their analyses, in context





INSTRUCTOR

- LisaAnn Z Benham
- Graduate Teaching Assistant
- LBenham@fsu.edu (mailto:email@fsu.edu)
- **J** (850) 325-0274
- 苗 Office Hours: Tuesday 9:30 AM 10:30 AM and Wednesday 2:00 PM 3:00 PM
- ◆ I will do my best to respond to emails within 24 hours.



COURSE OBJECTIVES

This course has been approved to meet FSU's Liberal Studies **Quantitative and Logical Thinking** requirements and is designed to help you become a critical analyst of quantitative and logical claims.

In order to fulfill the State of Florida's College mathematics and computation requirement the student must earn a "C-" or better in the course.

By the end of the course, students demonstrate the ability to:

- Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.
- 2. Use a variety of forms to represent problems and their solutions.

The above two competencies will be assessed in the Liberal Studies Quantitative Assessment for STA 2023, which includes a written summary of results.

- Use descriptive statistics and graphical methods to summarize data accurately.
- 2. Use inferential statistics to make valid judgments based on the data available.
- 3. Describe the goals of various statistical methodologies conceptually.
- Apply statistical techniques in the context of business processes, everyday life, and further studies in their discipline.
- Develop a healthy skepticism toward statistical studies and their results based on a sensible consideration of the techniques employed.



COURSE MATERIALS

Required

- Calculator: TI-84 Plus or equivalent
- Microsoft Excel (available for free to all students)

Strongly Recommended

 Text: Moore, David S., George P. McCabe, Layth C. Alwin, and Bruce A Craig. The Practice of Statistics for Business and Economics. 4th ed., W. H. Freeman and Company, 2016.



STUDENT RESPONSIBILITIES

- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignments by the due dates.
- Assignments, quizzes, and exams are expected to be products of individual students per the <u>FSU</u>
 <u>Academic Honor Policy (http://registrar.fsu.edu/bulletin/undergraduate/information/integrity/)</u>.
 Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval
- To receive maximum points for questions, students need to follow the instructions carefully, follow word limits as instructed, and use spell and grammar checking.
- To be successful in this course, students need to complete all required assignments and tests.
- To be excused from class to observe a religious holy day of your faith, you must submit notice to
 me in writing (by email is preferred) at least two weeks before the anticipated absence. I encourage
 you to check the schedule below to identify any potential conflicts, and email me by the end of the
 second week of class.
- If you miss an assessment or assignment for an excused absence (see the section on University Attendance Policy), you must:
 - 1. contact me in writing (by email preferred) within 2 days,
 - 2. submit written documentation to me within 1 week, and

- 3. make up the assignment within 1 week.
- All documentation must be received by 5:00 PM on the last day of classes, and all make-up work must be completed by 5:00 PM on the last day of classes.



GRADING POLICIES

GENERAL

- There will be no make-ups, no extra credit assignments, and in general, no opportunities for grade improvement, after the Last Day of Class, so please do your best during the term.
- Assessments that are not taken will receive a zero grade.

TECHNOLOGY DEPENDENT ASSESSMENTS

• This course is heavily technology-dependent. While I will do my best to work with you on technology issues, please be aware that if you take an assessment but I can find absolutely no record of the fact, then I will not be able to give you credit for it.

GRADE CALCULATION

Each type of assessment will be averaged when applicable, and the following weights will be assigned.

Assessment	Weight
Homework	15%
Quizzes	15%
LSQA	5%
Midterm 1	20%
Midterm 2	20%
Final Exam	25%
Bonus Homework	2%
Participation	2%
Attendance	1%

Total	105%
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Grades will be calculated to one decimal and rounded accordingly.

HOMEWORK

- Homework assignments are designed to reinforce key concepts. They are not necessarily testing knowledge gained, but rather, effort put in.
- Homework assignments will be completed on Canvas.
- Homework assignments may have multiple parts. Please check carefully to ensure you have completed all assignments.
- Homework assignments are open-book and open-notes, and the time allowed is unlimited.
- Homework assignment deadlines are the time the assignment must be finished and are in eastern time
- Homework assignments will not be dropped, but unlimited attempts will be allowed until the deadline.
- You may discuss homework questions with classmates, but **copying or sharing files or answers** is strictly prohibited and will be treated as an Academic Honor Policy violation.

QUIZZES

- Quizzes are designed to see if you are engaged in the course. They are not necessarily testing knowledge gained, but rather, effort put in.
- Quizzes will be completed on Canvas.
- Quizzes are open-notes, and the time allowed may vary.
- Quizzes deadlines are the time the quiz must be finished and are in eastern time.
- Quizzes will not be dropped, but more than one attempt will be allowed.
- Quizzes are an excellent opportunity to check your test note sheet to see if it contains all of the information you need.
- You may <u>not</u> discuss quiz questions with classmates. Copying or sharing answers is strictly prohibited and will be treated as an Academic Honor Policy violation.

TESTS AND FINAL EXAM

- Tests will be closed-book and closed-notes.
- A single 8.5 x 11 inch double sided note sheet will be allowed.

- Each note sheet must be labeled with your name and the assessment for which it is used (e,g., Test 1).
- Note sheets will be collected with your test.
- Typed note sheets are allowed but will be carefully examined for originality.
- Photocopies of any sort, electronically copy-pasted collages, or hard-paper cut-and-pasted collages are not allowed.
- Note sheets provided by a tutor or tutoring agency or any other person or organization are not allowed.

Failure to comply with the above requirements will be treated as a **violation of the University's Academic Honor Policy** and will be prosecuted.

- You may use a TI-84 Plus or equivalent calculator.
 - You must bring your own calculator.
 - Sharing of calculators is not permitted. You may not use someone else's calculator, even after they have turned in their paper.
- You may not use a phone for any purpose whatsoever, not even as a calculator.
 - Your phone must be stored out of view.
 - Your phone must be on silent.
- Tests will be graded within two weeks.
- Graded tests are not returned, but you may view your tests during office hours.
- If I believe that you **or persons sitting near you** are engaging in academic dishonesty or have previously engaged in academic dishonesty, I may ask you to move to a different seat. This will be a subjective judgment on my part. In such situations you should move to the indicated seat as quickly and as quietly as possible in order to keep distraction to a minimum during testing.

I reserve the right to impose a penalty on your grade if you violate any of the guidelines above.

FINAL EXAM RESCHEDULING

You may not take the final exam before final exams week. Individual students who need to reschedule the final exam for a different time during final exams week will need to:

- 1. talk to me about it first and get my permission to reschedule,
- 2. fill out the Request to Reschedule Final Examination form

 (https://artsandsciences.fsu.edu/sites/g/files/upcbnu321/files/media/pdfs/undergraduate/A%26S%20Final%
 and take it to the Dean of Arts and Sciences office at 010 LON to get it approved, and
- 3. bring the approved form back to me by the last day of classes.

If you experience a **documented emergency** that prevents you from observing the above deadline,

contact me as soon as you are able to, and we will take it from there.

TEST QUESTION SECURITY AND ACADEMIC HONESTY

The following pledge and affirmations will be printed on most assessments (wording may vary slightly). If you do not sign the pledge and affirmations, I will not grade your paper, and your grade will be zero. Please keep in mind that academic dishonesty and question disclosures reduce the worth of the academic qualification that you are working toward.

I pledge that I will never disclose the questions herein to anyone, and I will not discuss them with anyone other than my course instructor. I understand that if I break this pledge at any time, the grade that I earn on this test will be reduced to zero, my overall numerical course grade will re-calculated, and my course letter grade will be demoted if necessary.

I affirm that I did not receive help with this assessment, and I affirm that I did not help anyone with this assessment.

MISSING GRADES

- Check your grade on the course website every week to make sure your latest grade has been posted; please do this even if you already know your grade.
- If a grade is not posted, please alert me immediately via email. It is important that you alert me
 via email so that there will be a record that you reported the matter.
- If you report a missing grade within one week after the assessment took place, I will do my best to locate your missing grade.
- If you report a missing grade more than a week after the assessment took place, I will not be able
 to help you and the missing grade will have to remain a zero.

GRADES APPEALS

- If you want to appeal a grade on an assignment or assessment, you must alert me via email
 within one week after the grade is posted, and we will make arrangements to discuss your
 concern(s). If you do not email me within one week, it is assumed that you accept the grade as
 posted.
- If you want to appeal your final grade for the course, you will need to follow the University's grade appeal process.

ATTENDANCE, ABSENCES, AND DROP/WITHDRAWAL

- First-day attendance will be taken both electronically and by roll call.
- You are not required to attend class, but attending class provides bonus points for your final course grade.
- You may be excused from class to observe a religious holy day of your faith if you submit notice to
 me in writing (by email is preferred) at least two weeks before the anticipated absence. I
 recommend checking your calendar and submitting any conflicts before the end of the second
 week of classes.
- Lack of planning or mismanagement of time and other resources are not acceptable reasons for missing assignments or assessments. There will be no make-ups for unexcused absences.
- The opportunities presented in this class are made equally available to all students in the class, and it is up to each individual to make the most of these opportunities.
- Documentation for absences will not be accepted after the Last Day of Class.
- If you miss a lecture, you may get the notes during office hours or from the course website. While I
 will not re-teach entire lessons, I can help with specific questions you may have after you have
 studied the material and attempted the relevant exercises.
- If you miss the final exam, email me **immediately**, and we will take it from there.
- Drop and Withdrawal deadlines can be found in the <u>Fall 2019 Academic Calendar</u> (https://registrar.fsu.edu/registration_guide/fall/academic_calendar/).

PARTICIPATION

- You are not required to participate, but participating provides bonus points for your final course grade.
- Participation credit can be earned by answering questions during class.
- Participation credit may be given for discussion posts at my discretion. The post would need to be
 useful to your classmates and well written in your own words.

INCOMPLETE

- A request for a grade of "Incomplete" will not be granted if you have completed all of the coursework, including the final exam.
- A request for a grade of "Incomplete" may only be granted only if both of the following conditions are satisfied:
 - 1. you have completed the LSQA and all of the guizzes, and

2. your overall average excluding the final exam is a passing grade.



GRADING STANDARDS

The following grading standards will be used in this class:

Grade	Range
А	100% to 93%
A-	< 93% to 90%
B+	< 90% to 87%
В	< 87% to 83%
B-	< 83% to 80%
C+	< 80% to 77%
С	< 77% to 73%
C-	< 73% to 70%
D+	< 70% to 67%
D	< 67% to 63%
D-	< 63% to 60%
F	< 60% to 0%



COURSE POLICIES

COMMUNICATIONS AND NETIQUETTE

Email and Communication:

• Please check the announcements on Canvas before sending an email

- Send all messages to the instructor from your @my.fsu.edu email account. Messages from outside email accounts are likely to receive a response that only says, "Please resend from your FSU account."
- Please respond to your instructor's and peers' messages within 24 hours.
- Put the **course number at the beginning of the subject line** and give a brief description of the topic of discussion (e.g., STA 2023 Question about Quiz 2).
- Send assessment-related questions at least 24 hours before the assessment is due to begin.
- · Avoid using slang or profane words.
- Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
- Sign your email messages using your full name.
- AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
- Use correct spelling, grammar, and punctuation, just as you would for any communication.
- Ask yourself whether you would be comfortable if someone other than the intended receiver were to read your message. Remember, email is not a completely secure form of communication.
- Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others.
 Don't assume that recipients will know the intent of the message (e.g., "just kidding"). Messages reads differently in print (electronic or not) than they may sound in your mind.
- Report any inappropriate communication considered to be of a serious nature to your instructor, as
 it may be a violation of University policy.
- · Treat others with respect by making messages clear and succinct.

For Discussions:

- Please use polite, respectful behavior when posting your responses to prompts in the Discussion Boards.
- Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your online peers.
- Keep postings to the point, and make sure your comments are relevant to the topic of discussion.
- Avoid messages such as, "Wow," "Way to go," or "Ditto" and aim for comments that validate other members' ideas through careful explanation of why.
- When replying, give a short description in the subject line of what you are replying to, and use correct punctuation and spelling throughout your post.



TECHNOLOGY REQUIREMENTS

Course content is accessible through Canvas. Students will need to be able to view videos, write and upload assignments, post to discussion boards, and take assessments. Students should have access to high-speed Internet and updated software. Mobile devices may be used to view course content, upload assignments, and take assessments as determined by the instructor. To view the most current technology requirements, visit the **FSU Canvas support site** (http://support.canvas.fsu.edu).



CANVAS SUPPORT

Need help with Canvas? Contact FSU Canvas Support:

Email: canvas@fsu.edu)

Phone: (850) 644-8004

Website: <u>support.canvas.fsu.edu (http://support.canvas.fsu.edu)</u>

X Hours: 8 a.m. to 5 p.m., Monday - Friday



UNIVERSITY POLICIES

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the

process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations (http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy).)

AMERICANS WITH DISABILITIES ACT

Students with disabilities needing academic accommodation should (1) register with and provide documentation to the Student Disability Resource Center and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center (Tallahassee Campus) (https://dos.fsu.edu/sdrc/)

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

Email: sdrc@admin.fsu.edu (mailto:sdrc@admin.fsu.edu)

Students Disability Resource Center (Panama City Campus)

(https://pc.fsu.edu/students/student-disability-services)

Dr. Kimberly Leath

Office of Student Affairs

2nd Floor Barron Building (Room 215)

Email: kleath@fsu.edu (mailto:kleath@fsu.edu) or sds@pc.fsu.edu (mailto:sds@pc.fsu.edu)

(850) 770-2172 (office)

(866) 693-7872 (toll free)

FREE TUTORING FROM FSU (TALLAHASSEE CAMPUS)

On-campus tutoring and writing assistance are available for many courses at Florida State University.

For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see the <u>Academic Center for Excellence (ACE)</u>

<u>Tutoring Services' website (http://ace.fsu.edu/tutoring)</u> or contact <u>tutor@fsu.edu</u>

(mailto:tutor@fsu.edu). High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

SYLLABUS CHANGE POLICY

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."



TENTATIVE COURSE OUTLINE

	Week of	Topics	Critical Dates	Assignments
1	August 26	Introduction Data Displaying Distributions with Graphs	Last day to drop August 29	Homework: Chapter 1 due September 1 at 11:59 PM
2	September 2	Describing Distributions with Numbers Density Curves and the Normal Distribution	Labor Day September 2	Quiz: Chapter 1 due September 8 at 11:59 PM
3	September 9	Scatterplots Correlation Least Squares Regression		Homework: Chapter 2 due September 15 at 11:59 PM

4	September 16	Cautions about Correlation and Regression Relations in Categorical Data		Quiz: Chapter 2 due September 22 at 11:59 PM
5	September 23	Review	Midterm 1 September 26	
6	September 30	Sources of Data Designing Samples Designing Experiments Data Ethics Randomness Probability Models		Homework: Chapter 3 due October 6 at 11:59 PM
7	October 7	General Probability Models Random Variables	Last day to withdraw October 11	Homework: Chapter 4 due October 13 at 11:59 PM
8	October 14	Simple Linear Regression Review	LSQA October 17	Quiz: Chapters 3 & 4 due October 20 at 11:59 PM
9	October 21	Means and Variance of Random Variables The Binomial Distributions The Poisson Distributions Toward Statistical Inference	Homecoming October 25	Quiz: Chapter 5 due October 27 at 11:59 PM

10	October 28	Review	Midterm 2 October 31	
11	November 4	The Sampling Distribution of a Sample Mean Estimating with Confidence		Homework: Chapter 6 due November 10 at 11:59 PM
12	November 11	Tests of Significance Using Significance Tests	Veterans Day November 11	Quiz: Chapter 6 due November 17 at 11:59 PM
13	November 18	Power and Inference as a Decision Inference for the Mean of a Population		Homework: Chapter 7 due November 24 at 11:59 PM
14	November 25	Inference for a Single Proportion Comparing Two Proportions	Thanksgiving November 27-30	Quiz: Chapter 7 due December 1 at 11:59 PM
15	December 2	Inference for Two-way Tables Goodness of Fit	Last Day of Classes December 6	
	December 9		Final Exam December 10 at 7:30 AM	
	December 16		Grades Post December 18	



COURSE SUMMARY

All homework assignments, quizzes, and tests with due dates are listed above.

To be successful in this course:

- Complete all homework assignments and quizzes by the due date.
- Attend class and pay attention I will try to present examples that are not in the text.
- Ask questions in class someone else probably does not understand either.
- Check the textbook for additional examples.
- Come to office hours with specific questions.

Course Summary:

Date	Details	
Tue Aug 27, 2019	Attendance 2019/08/27 (https://canvas.fsu.edu/courses/104817/assignments/605037)	e by 9:30am
Thu Aug 29, 2019	Attendance 2019/08/29 (https://canvas.fsu.edu/courses/104817/assignments/605035)	e by 8:03am
111u Aug 29, 2019	Participation 2019/08/29 (https://canvas.fsu.edu/courses/104817/assignments/605066)	e by 9:15am
	Bonus Homework Chapter 1 (https://canvas.fsu.edu/courses/104817/assignments/605060)	by 11:59pm
Sun Sep 1, 2019	Homework Chapter 1 Part 1 (https://canvas.fsu.edu/courses/104817/assignments/605062)	by 11:59pm
	Homework Chapter 1 Part 2 (https://canvas.fsu.edu/courses/104817/assignments/605041)	by 11:59pm
	Attendance 2019/09/03 (https://canvas.fsu.edu/courses/104817/assignments/605039)	e by 8:03am
Tue Sep 3, 2019	Participation 2019/09/03	

	(https://canvas.fsu.edu/courses/104817/assignments/605067)	due by 9:15am
Thu Sep 5, 2019	Attendance 2019/09/05 (https://canvas.fsu.edu/courses/104817/assignments/605047)	due by 8:03am
Thu Oop 3, 2013	Participation 2019/09/05 (https://canvas.fsu.edu/courses/104817/assignments/605068)	due by 9:15am
Sun Sep 8, 2019	Chapter 1 Quiz (https://canvas.fsu.edu/courses/104817/assignments/608541)	due by 11:59pm
Tue Sep 10, 2019	Attendance 2019/09/10 (https://canvas.fsu.edu/courses/104817/assignments/605058)	due by 8:03am
Tue Sep 10, 2019	Participation 2019/09/10 (https://canvas.fsu.edu/courses/104817/assignments/605069)	due by 9:15am
Thu One 40, 0040	Attendance 2019/09/12 (https://canvas.fsu.edu/courses/104817/assignments/605045)	due by 8:03am
Thu Sep 12, 2019	Participation 2019/09/12 (https://canvas.fsu.edu/courses/104817/assignments/605070)	due by 9:15am
T 0 47 0040	Attendance 2019/09/17 (https://canvas.fsu.edu/courses/104817/assignments/605038)	due by 8:03am
Tue Sep 17, 2019	Participation 2019/09/17 (https://canvas.fsu.edu/courses/104817/assignments/605071)	due by 9:15am
T. 0 40 0040	Attendance 2019/09/19 (https://canvas.fsu.edu/courses/104817/assignments/605048)	due by 8:03am
Thu Sep 19, 2019	Participation 2019/09/19 (https://canvas.fsu.edu/courses/104817/assignments/605072)	due by 9:15am
Tue Sep 24, 2019	Attendance 2019/09/24 (https://canvas.fsu.edu/courses/104817/assignments/605056)	due by 8:03am
	Participation 2019/09/24 (https://canvas.fsu.edu/courses/104817/assignments/605073)	due by 9:15am
Thu Sep 26, 2019	Midterm 1 (https://canvas.fsu.edu/courses/104817/assignments/605064)	due by 11:59pm
	Attendance 2019/10/01	

Tue Oct 1, 2019	(https://canvas.fsu.edu/courses/104817/assignments/605044)	due by 8:03am
	Participation 2019/10/01 (https://canvas.fsu.edu/courses/104817/assignments/605074)	due by 9:15am
Thu Oct 3, 2019	Attendance 2019/10/03 (https://canvas.fsu.edu/courses/104817/assignments/605036)	due by 8:03am
7110 000 0, 2010	Participation 2019/10/03 (https://canvas.fsu.edu/courses/104817/assignments/605075)	due by 9:15am
Tue Oct 8, 2019	Attendance 2019/10/08 (https://canvas.fsu.edu/courses/104817/assignments/605050)	due by 8:03am
146 66, 6, 2016	Participation 2019/10/08 (https://canvas.fsu.edu/courses/104817/assignments/605076)	due by 9:15am
Thu Oct 10, 2019	Attendance 2019/10/10 (https://canvas.fsu.edu/courses/104817/assignments/605043)	due by 8:03am
Thu Oct 10, 2019	Participation 2019/10/10 (https://canvas.fsu.edu/courses/104817/assignments/605077)	due by 9:15am
	Attendance 2019/10/15 (https://canvas.fsu.edu/courses/104817/assignments/605049)	due by 8:03am
Tue Oct 15, 2019	Participation 2019/10/15 (https://canvas.fsu.edu/courses/104817/assignments/605078)	due by 9:15am
Thu Oct 17, 2019	LSQA (https://canvas.fsu.edu/courses/104817/assignments/605063)	due by 11:59pm
Tue Oct 22, 2019	Attendance 2019/10/22 (https://canvas.fsu.edu/courses/104817/assignments/605051)	due by 8:03am
Tue Oct 22, 2019	Participation 2019/10/22 (https://canvas.fsu.edu/courses/104817/assignments/605079)	due by 9:15am
Thu Oct 04 0040	Attendance 2019/10/24 (https://canvas.fsu.edu/courses/104817/assignments/605042)	due by 8:03am
Thu Oct 24, 2019	Participation 2019/10/24 (https://canvas.fsu.edu/courses/104817/assignments/605080)	due by 9:15am
	Attendance 2019/10/29 (https://canvas.fsu.edu/courses/104817/assignments/605059)	due by 8:03am

Tue Oct 29, 2019	Participation 2019/10/29 (https://canvas.fsu.edu/courses/104817/assignments/605081)	due by 9:15am
Thu Oct 31, 2019	Midterm 2 (https://canvas.fsu.edu/courses/104817/assignments/605065)	due by 11:59pm
Tue Nov 5, 2019	Attendance 2019/11/05 (https://canvas.fsu.edu/courses/104817/assignments/605054)	due by 8:03am
Tuc 146V 3, 2013	Participation 2019/11/05 (https://canvas.fsu.edu/courses/104817/assignments/605082)	due by 9:15am
Thu Nov 7, 2019	Attendance 2019/11/07 (https://canvas.fsu.edu/courses/104817/assignments/605052)	due by 8:03am
	Participation 2019/11/07 (https://canvas.fsu.edu/courses/104817/assignments/605083)	due by 9:15am
Tue Nov 12, 2019	Attendance 2019/11/12 (https://canvas.fsu.edu/courses/104817/assignments/605040)	due by 8:03am
10e NOV 12, 2019	Participation 2019/11/12 (https://canvas.fsu.edu/courses/104817/assignments/605084)	due by 9:15am
Thu Nov 14, 2019	Attendance 2019/11/14 (https://canvas.fsu.edu/courses/104817/assignments/605057)	due by 8:03am
Tue Nov 19, 2019	Attendance 2019/11/19 (https://canvas.fsu.edu/courses/104817/assignments/605046)	due by 8:03am
Tue Nov 19, 2019	Participation 2019/11/19 (https://canvas.fsu.edu/courses/104817/assignments/605085)	due by 9:15am
Thu Nov 21, 2019	Attendance 2019/11/21 (https://canvas.fsu.edu/courses/104817/assignments/605055)	due by 8:03am
1110 NOV 21, 2019	Participation 2019/11/21 (https://canvas.fsu.edu/courses/104817/assignments/605086)	due by 9:15am
Tue Nov 26, 2019	Attendance 2019/11/26 (https://canvas.fsu.edu/courses/104817/assignments/605053)	due by 8:03am
100 1107 20, 2018	Participation 2019/11/26 (https://canvas.fsu.edu/courses/104817/assignments/605087)	due by 9:15am

Tue Dec 10, 2019



Final Exam (https://canvas.fsu.edu/courses/104817/assignments/605061)

due by 11:59pm



<u>Post-Emergency Check-in Survey</u> (https://canvas.fsu.edu/courses/104817/assignments/605019)



<u>Pre-Emergency Survey: Contact Information</u>
(https://canvas.fsu.edu/courses/104817/assignments/605020)