Assistant Professor Statistics

Xavier University, a Catholic university in the Jesuit tradition, invites applications for a tenure-track position at the assistant professor level, starting Fall 2016. Applicants should have a Ph.D. in Statistics, Biostatistics, or Mathematics/Applied Mathematics (with a significant Statistics component); the degree should be completed by August 2016.

Qualified candidates interested in contributing to the growth of our programs in Actuarial Science, Statistics, and Applied Mathematics are encouraged to apply. Candidates must demonstrate an understanding of and willingness to engage a campus community dedicated to undergraduate liberal arts instruction. We seek colleagues excited about joining university and departmental efforts to further advance the culture of inquiry within our undergraduate student body. Candidates must be committed to outstanding teaching of both majors and non-majors alike, the development of a sustainable scholarly research program, and service consistent with the mission of Jesuit higher education. A successful candidate will be expected to utilize innovative and effective approaches in the teaching of statistics and to develop activities that encourage student participation in research.

A complete application includes a cover letter; curriculum vitae; a statement concerning the candidate's personal practice of and aspirations for teaching; a statement of research achievements and goals; graduate transcripts; and three letters of recommendation. These items should be submitted online at http://www.mathjobs.org.

To ensure full consideration, all materials must be received by February 4, 2016.

For more information about our department, please visit http://www.xavier.edu/math/. Questions about the position may be directed to Daniel E. Otero, Chair, Department of Mathematics, otero@xavier.edu.

Xavier University has a strong commitment to diversity and, building upon recent success, seeks a broad spectrum of candidates, including women and minorities.